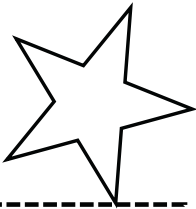


## Resource Sheet:

### Sally's One Page Profile (secondary school transition)



*What we like and admire about Sally:*

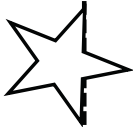
- She is so happy and friendly.
- Her smile.
- She always works hard.
- Her kindness.
- She is good at organising herself.

Sally's photo



*What is important to Sally:*

- Family.
- Having good friends around who are patient and listen.
- Spending time with the Teacher and Speech and Language Therapist.
- Knowing what her speech targets are.
- Being helpful - especially helping the Teacher.
- Knowing what is going on such as changes to the school day or changes with arrangements such as pick up or drop off.
- Going to dance lessons.



*The best ways to support me:*

- Help me have time with the friends that I have made in primary school by being in the same class when I move up to secondary school. My friends understand my talking so help me to feel more confident when I'm in new places.
- I find it hard to make new friends so help me to make new friends by pairing me up with other students or helping me to initiate a conversation with them.
- When I move to secondary school, please let me know which adult I can talk to about anything I feel worried about.
- I want my teachers to know how to support me with my speech. Read my up-to-date speech targets as this will have lots of information about my speech.
- I like to have my speech targets in my planner because this will help me to remember them in class situations and I can show them to any new adults who work with me.
- Encourage me to use the following strategies:
  - Encourage me to slow down.
  - Clap out syllables of long or new words.
  - To use my 's' sound especially in the words 'is' and 'yes'.

