



## APPLICATION FORM

### Speech Sound Disorders: The Basics and Beyond II Caroline Bowen PhD

The Events Centre, Royal York Hotel, York UK

Wednesday 9 and Thursday 10 March 2011

Day 1: 9:00am Registration for a 9:30am start (end 5:30pm) Day 2: 9:00am start (end 5:00pm)

**NAME** [PLEASE PRINT].....

**Telephone**..... **Email**.....

**ADDRESS** [PLEASE PRINT].....

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#### FEES – PLEASE TICK THE BOX THAT APPLIES TO YOU

- ASLTIP Members £175**       **Early Bird £150 by December 31 2010**  
 **Non-Members £200**       **Early Bird £180 by December 31 2010**

**STUDENTS PLEASE APPLY TO ASLTIP FOR A RESTRICTED NUMBER OF SUPPORTED PLACES**

Please **mail** your **cheque** made payable to **ASLTIP**, with a completed application form **by post** to:

Ms Jude Awdry  
ASLTIP Administrator  
Coleheath Bottom, Speen  
Princes Risborough,  
Bucks HP27 0SZ UK.

The fee includes beverages and lunch both days. Please state special dietary requirements below:

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For overseas payment arrangements and all enquiries please email [asltip@awdry.demon.co.uk](mailto:asltip@awdry.demon.co.uk) or telephone ASLTIP on 01494 488306 or fax to 01494 488590

**Accommodation:** Royal York Hotel (Telephone **0118 9714700**) offers a special conference rate of £100 per room B&B, with some twins available). **Please apply directly to the hotel** stating ASLTIP. See the hotel website [www.theroyalYork.com](http://www.theroyalYork.com) for details of 4\* facilities (swimming pool, spa) and position (adjacent to station, near city centre). For wide range of budget accommodation in York, contact the tourist office [www.visitYork.org](http://www.visitYork.org) (Telephone *01904 550 099*).

For ASLTIP Conference details 11-12<sup>th</sup> March, 2011 at the same venue please visit our website [www.helpwithtalking.com](http://www.helpwithtalking.com)

PLEASE NOTE: Except in exceptional circumstances cancellation of less than 5 working days prior to the conference or failure to attend the event will result in payment at full standard rate.

Agreement to terms and conditions  
[PLEASE TICK AND SIGN]

**SIGNATURE** .....



REGISTRATION FROM 9:00AM DAY 1

**WORKSHOP: 9:30AM TO 5:30PM DAY 1 AND 9:00AM TO 5:00PM DAY 2**

## **SPEECH SOUND DISORDERS: THE BASICS AND BEYOND II**

Caroline Bowen, PhD, CPSP, ASHA Fellow, Speech-Language Pathologist

### **WORKSHOP OUTLINE**

**1. INTRODUCTION**

Learner objectives; explanation of the structure and format of this professional development event

**2. REFERRAL AND SCREENING**

*Your* Theories of Development, Disorders, and Intervention; Red Flags; Terminology

**3. ASSESSMENT**

Independent and relational analyses; Tests; Locke Task; Stimulability; QS; Inconsistency; CAS

**4. DIAGNOSIS**

Differential Diagnosis and co-morbidity; Diagnostic Classification and Characteristics of SSD

**5. SEVERITY AND IMPACT, PREVALENCE, AETIOLOGY, PROGNOSIS AND DOSAGE**

Measuring severity; rating intelligibility; ICF-CY; answering parents' (and our own) questions

**6. INTERVENTION APPROACHES**

Phonetic, phonemic, broad-based, motor learning and symptomatic approaches, and more

**7. TARGET SELECTION**

EBP and Target Selection; 16 selection approaches; Markedness Theory; Sonority Theory

**8. TREATMENT PRINCIPLES**

Articulation ('phonetic') difficulties (intervention strategies); Phonological disorder (phonological principles); Childhood Apraxia of Speech (principles of motor learning); Controversial practices

**9. TREATMENT GOALS AND GOAL ATTACK STRATEGIES**

From theory to therapy; vertical, horizontal and cyclical intervention; strategies for families

**10. IMPLEMENTING INTERVENTIONS FOR SSD (THEORY, PROCEDURES, ACTIVITIES AND STRATEGIES FOR EACH)**

Traditional Articulation Therapy; Auditory Input Therapy / Thematic Play; Perceptual Therapy; Stimulability Therapy; Four Minimal Pair Approaches; Core Vocabulary Therapy; Parents and Children Together (PACT); Patterns /Cycles Therapy; Imagery Therapy; Non-linear Approaches / Phonotactic Therapy; Intervention for Childhood Apraxia of Speech ("dyspraxia"); Dynamic Temporal and Tactile Cueing (DTTC); Integral Stimulation; and more.

**11. ROLES AND RESPONSIBILITIES**

The roles and responsibilities of the clinician, family and child in intervention; Homework

**12. CONCLUSION**

Questions and Answers

### **LEARNER OBJECTIVES**

1. Learners will gain familiarity with current issues in classification, assessment and diagnosis of speech sound disorders (SSD) in children, including Articulation Disorders, Phonological Disorder, Childhood Apraxia of Speech and the dysarthrias.
2. Learners will be able to expedite treatment gains by implementing a range of evidence-based and/or theoretically-supported: therapy selection criteria; traditional and non-traditional treatment-target selection criteria; intervention approaches, procedures, activities, for SSD including phonetic, phonemic, nonlinear, and motor-learning therapies.
3. Learners will make practical and meaningful connections between recent research in child speech development and disorders on the one hand, and day-to-day SLT intervention on the other.
4. Learners will know how to access to a range of web based resources, available indefinitely, updated periodically, and linked from <http://www.speech-language-therapy.com/0cpd.htm>